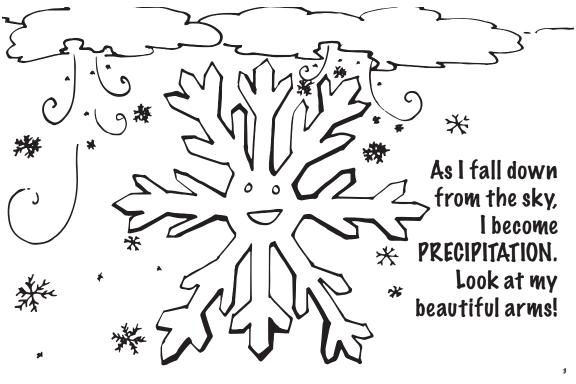
Hi! I'm Drippy the Water Drop. HIGH ABOVE I'm taking a rest after my long trip from the ground to high in the sky. MOUNTAINS

HIGH ABOVE THE Brrrr! I'm getting really cold up here. It feels like it's time BITTERROOT. for me to transform MOUNTAINS into snow.



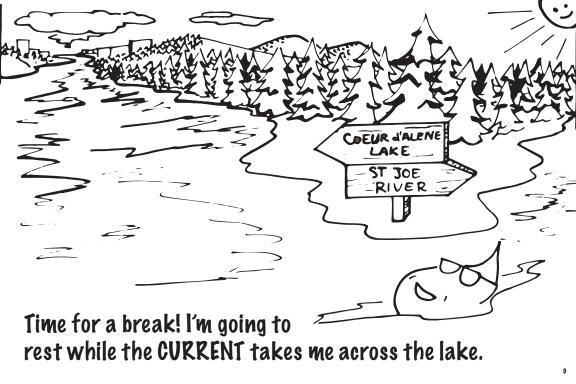




Suddenly, I drip off the branch and plop right into the mountain stream to join the other drops as RUNOFF. TERROOT MOUNTAINS

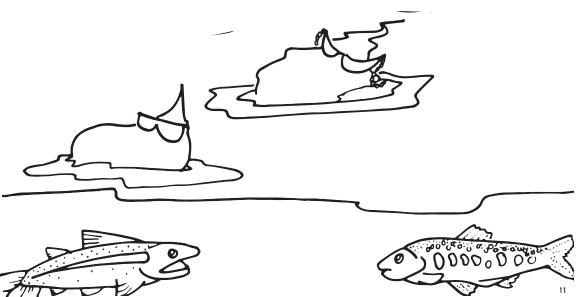
I am cruising fast down this stream, joining the SURFACE WATER in the WATERSHED.



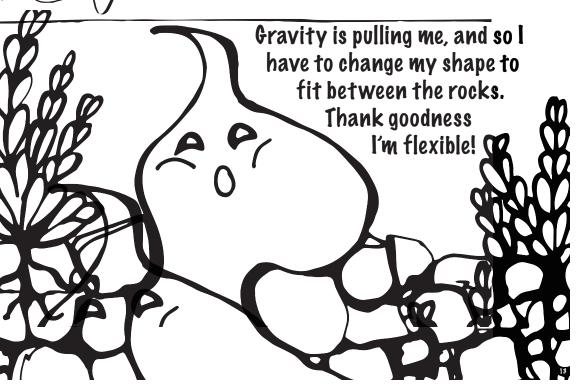


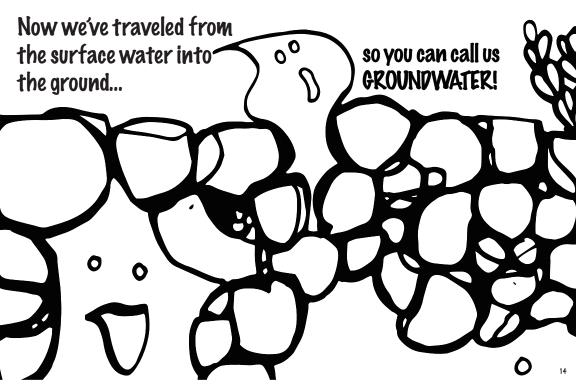


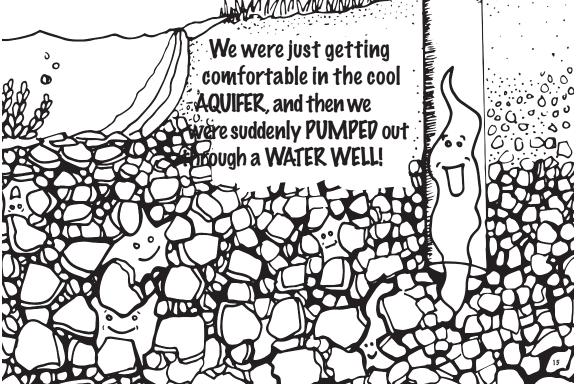
Hey! I found some friends that just came from the Spokane Valley Rathdrum Prairie Aquifer.

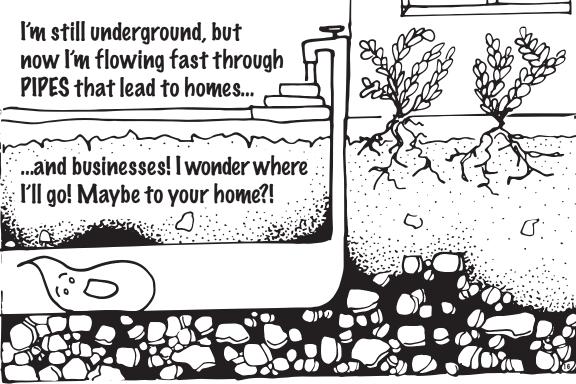


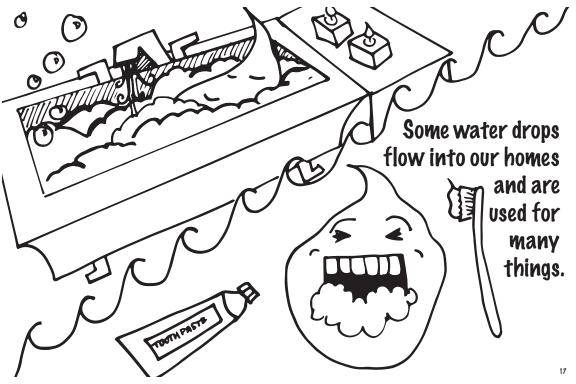


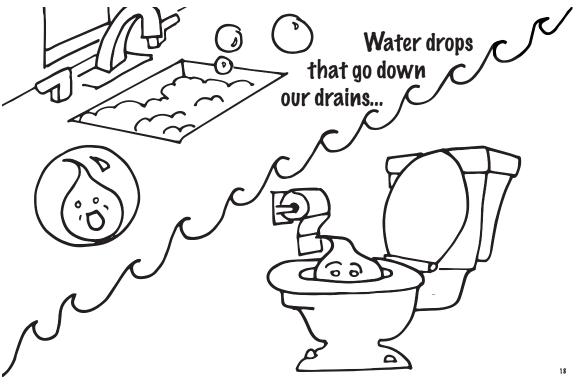


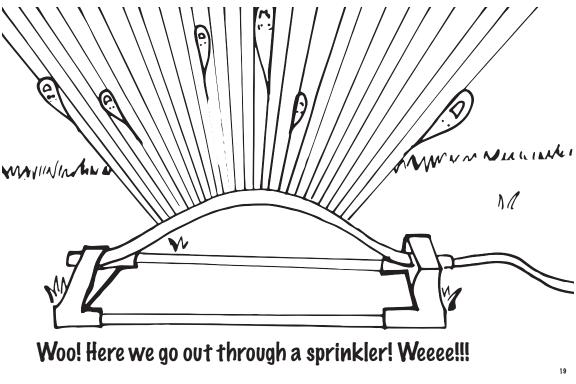


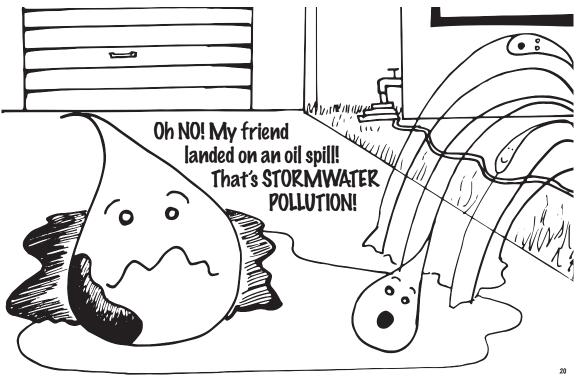






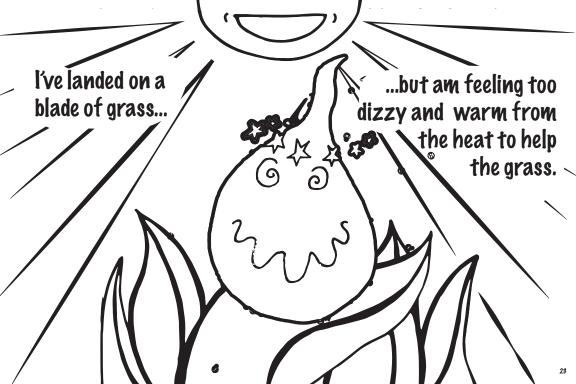




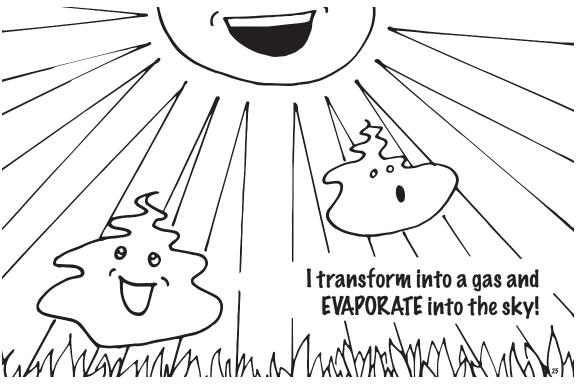


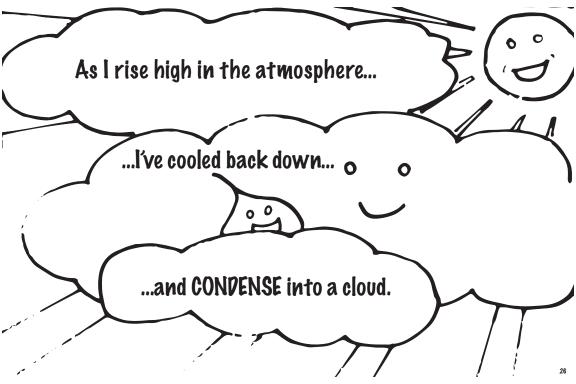


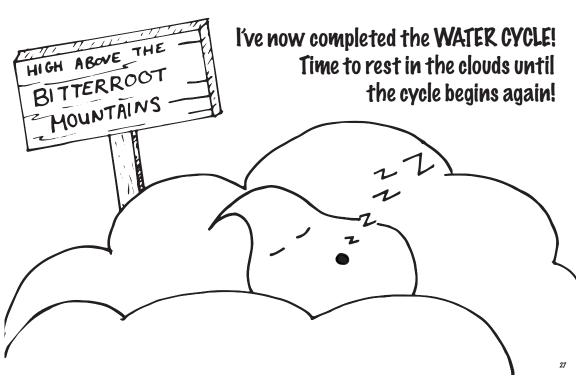
How can you conserve water inside and outside of your home?

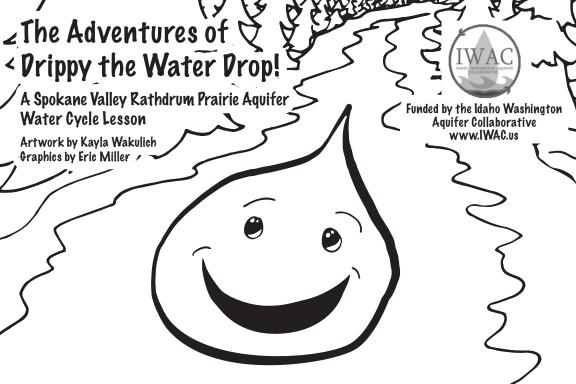












Drippy the Water Drop - A Spokane Valley Rathdrum Prairie (SVRP) Aquifer Water Cycle Lesson is provided by the Idaho Washington Aquifer Collaborative (IWAC), a regional nonprofit collaboration partnering in shared stewardship of the Spokane Valley Rathdrum Prairie Aquifer, and the Spokane River watershed. Our goal is to maintain and enhance water quality for present and future generations. Drippy is available in full-color or in a black and white (coloring) version. A pdf of the card sets can be downloaded at www.iwac.us. Contact local informal educators for a classroom visit or field trip to a local area hydropower facility, historic water well, wastewater treatment facility, wetland or creek. City of Spokane Water & Stormwater - Kristen Zimmer - kzimmer@spokanecity.org Coeur d'Alene Lake Waterkeeper | KEA – kea@kealliance.org Kootenai County Aquifer Protection District - Kristy Reed Johnson - kristyrj@roadrunner.com Spokane Aguifer Joint Board - Tonilee Hanson - sajbinfo@gmail.com Spokane County Water Resource Center - Toni Taylor - tntaylor@spokanecounty.org University of Idaho Extension – Jim Ekins - jekins@uidaho.edu Idaho Dept of Environmental Quality - Alyssa Gersdorf - alyssa.gersdorf@deg.idaho.gov **Spokane Conservation District** – Stacey Selcho - stacey-selcho@sccd.org

Drippy the Water Drop engages students in demonstrating their understanding of the natural water cycle. Drippy is designed to help students understand the interaction between surface water from lakes, the Spokane river and groundwater in the SVRP aguifer. Drippy's journey also demonstrates some of the ways that human engineering puts water to beneficial use and some of the potential for pollution and wasting water. Some of the NGSS Standards addressed are: ESS2.C: The Roles of Water in Earth's Surface Processes - Water continually cycles among land, ocean, and atmosphere via transpiration, evaporation, condensation and crystallization, and precipitation, as well as downhill flows on land. (MS-ESS2-4) NGSS Science & Engineering Practices - Using Models, Analyzing and Interpreting Data, Engaging in Argument from Evidence, Obtaining, Evaluating and Communicating Information. Lesson Ideas: Review the water cycle, engineering that brings water into our homes and yards, water conservation and pollution. Have each student color a card. Bring the class together around a large surface. Ask students to work together by laying the cards side-by-side and discussing the best order for the cards. Ask students to provide evidence for the card order they feel makes the most sense. A suggested order for the cards is provided by a small number in the lower right corner of each card. Vocabulary is defined on teacher cards and appears throughout Drippy's journey in all caps on the student cards. mmmm

VOCABULARY

aquifer (n) c15: a water-bearing layer of rock, sand, or gravel capable of absorbing water* condense (v) c25: to change from a less

dense to a denser form*

As water vapor rises up high in the sky it cools and turns back into a liquid, forming clouds.

evaporates (v) c21: changes into vapor or a gaseous state from a liquid or solid state Energy from the sun heats up water and changes from a liquid into a gas or vapor

groundwater (n) c14: water that collects or flows beneath Earth's surface that supplies wells and springs*

melting (v) c5: to change from a solid to a liquid state usually through heat*

pipes (n) c16: a long tube or hollow body for carrying a substance (as water, steam, or gas)*
 pollution (n) c20: substances that are harmful to the environment and not safe or suitable to use

precipitation (n) c3: water that falls to the earth as hail, mist, rain, sleet, or snow*

When too much water has condensed, the water droplets in the clouds become too big for the air to hold them and so they fall back down to Earth as rain, snow, hail or sleet.

pumped (v) c15: past tense to draw or move
fluid especially by suction or pressure or both
runoff (n) c6: water from rain or snow that flows
over the surface of the ground and finally into
streams*

VOCABULARY

heavy falls of rain, snow and snow/ice melt Rainwater or melting snow that runs down streets and off of lawns and driveways. Stormwater can pick up pollutants like oil, fertilizer, and chemicals and carry them into storm drains, rivers and streams.

surface water (n) c7: water that sits above ground in rivers, lakes, wetlands and oceans **water cycle** (n) c27: the series of conditions through which water naturally passes from water vapor in the air to being deposited (as by rain or snow) on earth's surface and finally back into the air especially as a result of evaporation*

The continual movement of water among Earth's atmosphere, oceans, and land surface through evaporation, condensation, and precipitation.

watershed (n) c7: an area of land bounded peripherally by a divide and draining ultimately to a body of water an area of land that contains a common set of streams and rivers that all drain into a single larger body of water

wastewater (n) c18: water that has been used by humans in washing, flushing, manufacturing, etc.; sewage.

water well (n) c15: a hole sunk into the earth to reach a supply of water

*FROM MIRIAM WEBSTER'S KID FRIENDLY DICTIONARY WORDCENTRAL.COM